

**Final Report**  
**2015-2016**



## School Details

**School Name** Clonroche National School

**School Address** Clonroche,  
Enniscorthy,  
Co. Wexford.

**Teacher Name** Pamela Denton



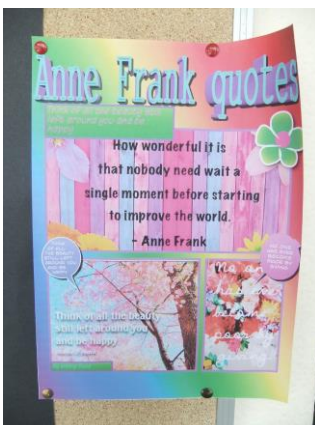
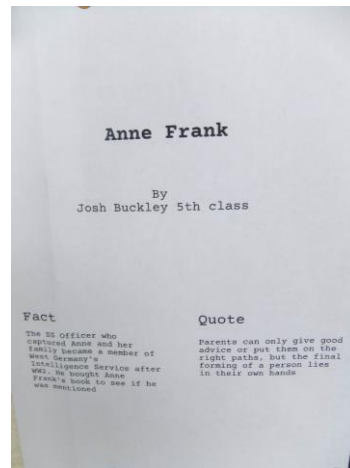
# Blue Star Programme

## Historical

Please outline below how your school fulfilled the criteria for the historical section of the Blue Star Programme highlighting in particular where technology was used for this project work. Feel free to add photos where appropriate.

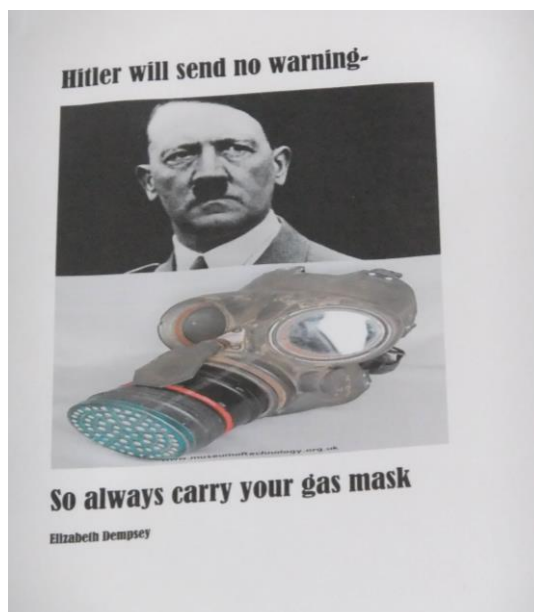
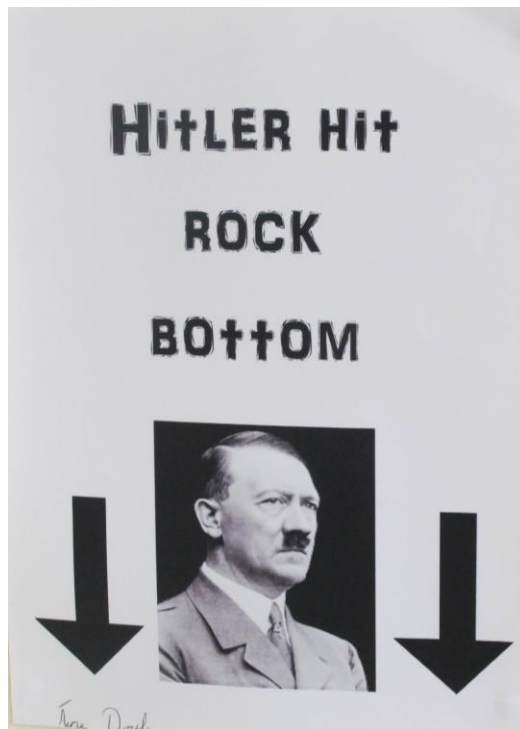
The children in 5<sup>th</sup> and 6<sup>th</sup> classes carried out research on World War II using the internet to find facts. They designed their projects using pages and ComicLife on the iPads and we discussed them and displayed them outside our classroom. We looked at propaganda and how this helped to portray opinions on both sides during World War II. We looked at how WWII contributed to the formation of the E.U.

We looked in detail at the story of Anne Frank and the children picked their favourite quotes from her diary and facts about her and put them together using the apps already mentioned. We looked at the development of the European Union over time and Ireland's part within it.





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## Geographical

Please outline below how your school fulfilled the criteria for the geographical section of the Blue Star Programme. Feel free to add photos where appropriate.

Junior and senior infants studied Ireland and learned many facts about it. They told us all about what they had learned during our Europe Day celebrations. The teacher brought these lessons to life with the help of the interactive whiteboard.

First and Second Classes studied Italy and used the app Comic Life to present them. They also spoke at Europe Day about their experience and what they had learned.

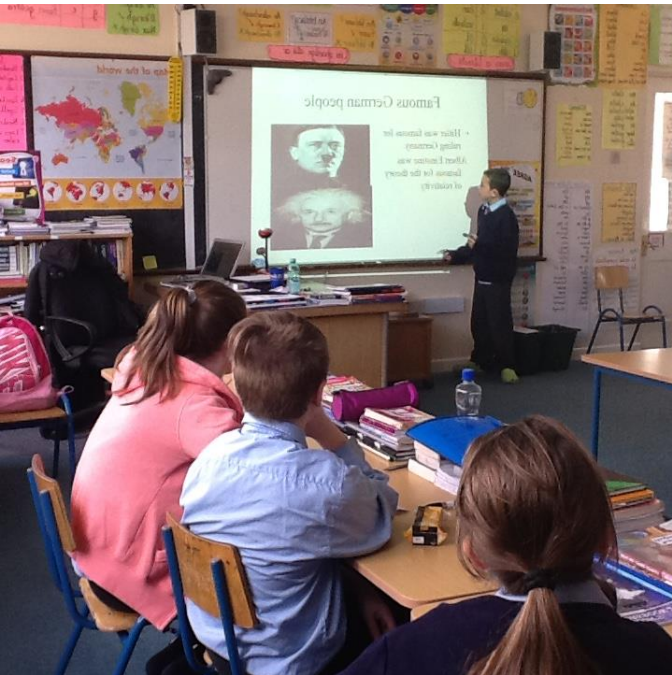
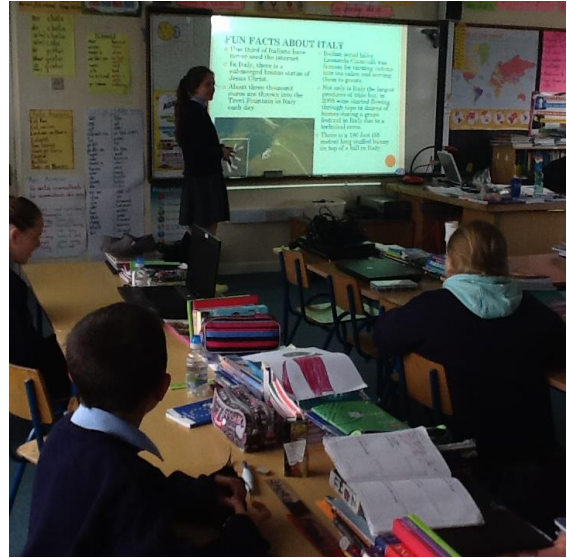
Third and fourth classes looked in detail at the following four countries: Spain, France, The Netherlands and Romania. They put projects together for presentation using PowerPoint and displayed them on the walls around the school. They spoke about their projects on Europe Day.

Fifth and sixth classes learned the physical geography of the E.U. countries along with their capital cities and flags. Each child picked an E.U. country and carried out detailed projects on them, using the internet to research them and PowerPoint to present them. They presented their projects to the class and spoke about the most interesting facts they had learned on Europe Day.

The senior classes also learned about climate change and how human activity impacts it.



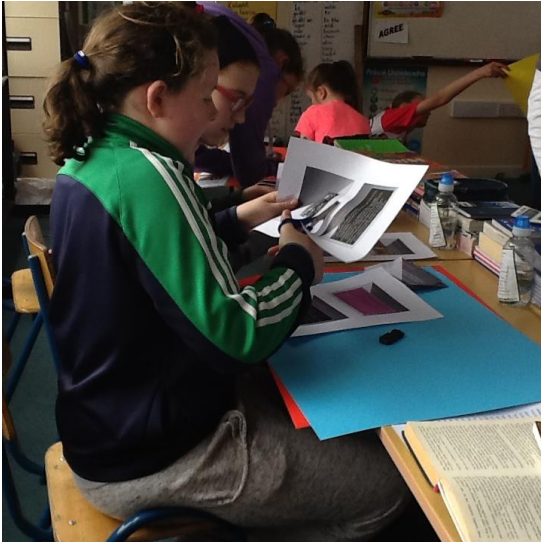
# Blue Star Programme







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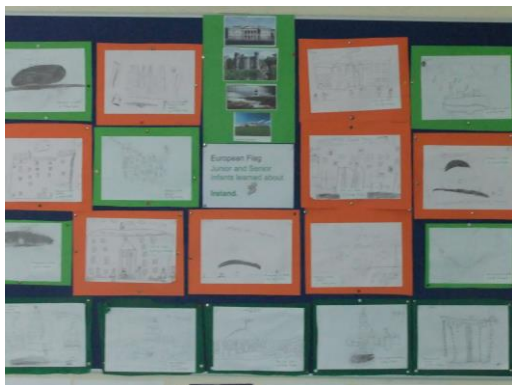




## Cultural & Creative

Please outline below how your school carried out the cultural and creative section of the Blue Star Programme focusing in particular on the creative elements of this part of the Programme. Feel free to add photos where appropriate.

Children made and sampled food from different E.U. countries. Each class, from junior infants to sixth class, drew a picture representing the country they studied or a landmark from a country they learned about. These were displayed as an exhibition in our assembly hall on Europe Day.

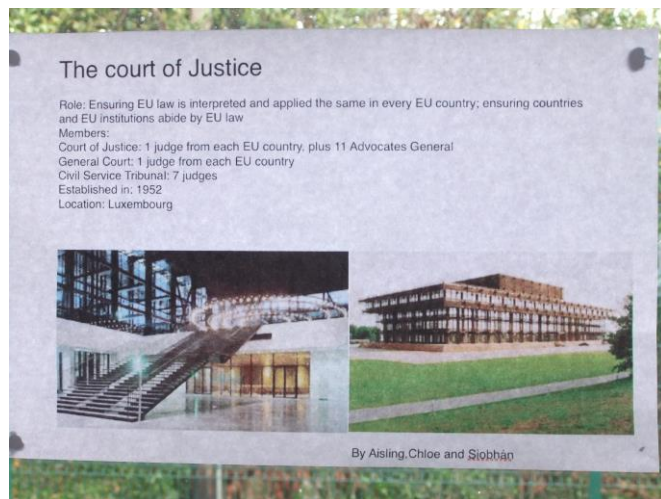




## Institutional

Please outline below how your school carried out the learning for the the institutional section of the Blue Star Programme. Feel free to add photos where appropriate.

Fifth and sixth classes looked at the development of the E.U. from 1957 to present day. We looked at how it has expanded and changed over time and how the institutions of the E.U. have a huge part to play in this. We looked at the Council of the Union, The European Parliament, The European Commission, The European Court of Justice and The Court of Auditors. The children carried out research in groups on each of the institutions and presented their findings to the class.





## Europe Day Celebrations

Please outline below how your school celebrated Europe Day and how these celebrations included the wider school community. Feel free to add photos where appropriate.

Fifth and sixth class put together a short presentation on the E.U. to give all classes an overview of it. Each class presented the findings from their project work. We had an exhibition of our projects and art work. Some of our students spoke Romanian and Dutch and we all tried to learn a bit. We had our food sampling on this day also. The choir learned and sang the song "Somewhere in Europe." We ended the celebration with the European handshake, done to the European Anthem. Members of the school's ICT committee took all the photos that are included in this document.





# Blue Star Programme







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## Programme





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Please list any visits to your school by TDs, MEPs, Senators, Ambassadors or other VIPs as part of the Programme.

Unfortunately we were unable to secure any visitors before Europe Day. This is something we will look into earlier the next time we apply to do the Blue Star Flag.

## Feedback

Please include any additional thoughts or comments that you had about the Blue Star Programme: would you participate again, how could the Programme be improved, did you do anything particularly different as part of your Programme?

I found this programme very beneficial. It gave us an excellent focus for the year. We would most definitely participate in it again. The children learned a huge amount and their ICT skills improved also. Hopefully the next time we will be more inovative as we, along with the parents and students, are now more aware of what is involved in the programme. I will conclude our submission with some feedback from the students on their experience:

*" I for one studied Romania, it was so much fun, I didn't know half the things I found out. Finally, it came to Europe day! We all brough in food from different countries. I loved everyones food, it was delicious. In my opinion it was great and we should do it every year." (5<sup>th</sup> class student)*

*"My opinion on our Blue Star Flag journey was that it was really fun." (5<sup>th</sup> class student)*

*"I never liked Geography but the Blue Star Flag has made it more fun and great for all ages. I would recommend it." (5<sup>th</sup> class student)*

*"I love leaning about Europe. I'm very happy that I live in Ireland. Europe is the best!" (6<sup>th</sup> class student)*

*"Our journey on the Blue Star Flag has been such an amazing experience and I don't think it could have been better than it was." (5<sup>th</sup> class student)*

*"My opinion is that it has been a really exciting and fantastic few months and I really loved it." (5<sup>th</sup> class student)*





*"Personally I was never interested in geography or learning about that kind of stuff, I didn't even know what it was! But thanks to my teacher I now know more than I did and am happy that I do."* (6<sup>th</sup> class student)

*"I really enjoyed Europe Day. I liked singing the song, doing the handshake and the FOOD! I learned that there are lots of different foods in different countries. We learned a lot. We also got to do lots and lots of art. We were up in the hall for a good amount of time so we missed lots of work, Yeah! But I also really liked that we could dress up in the colours of the country we worked on. I ended up looking like a Spanish flag!"* (4<sup>th</sup> class student)

*"I was happy and joyful. I liked the apple strudel that Josh had and also the strawberry cake on the skewers."* (1<sup>st</sup> class student)

*"I liked tasting all the food and reading my part."* (1<sup>st</sup> class student)

*"It was the best day of my life. I loved reading my fact and tasting all the food."* (1<sup>st</sup> class student)

*Europe Day was the best day in the whole year because you got to taste all the foods of Europe."* (2<sup>nd</sup> class student)

*"It was great tasting all the food. I liked reading my fact about Italy."* (2<sup>nd</sup> class Student)

*"It was a great day and the food was really nice."* (2<sup>nd</sup> class student)

*"I liked learning the names of the different counties."* (Senior Infant student)

*"We learned about Wexford. I live in Wexford."* (Senior Infant student)

*"I liked drawing Hook Head."* (Senior Infant student)

*"I liked drawing and colouring the map of Ireland."* (Senior Infant student)



**Thank you!**

Please submit this Action Plan, preferably by email to [bluestar@europeanmovement.ie](mailto:bluestar@europeanmovement.ie) or post it to us at:

8 Lower Fitzwilliam Street, Dublin 2, Ireland